DOCUMENT RESUME

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DESCRIPTORS *Documentation; *Information Dissemination; Information Needs; Information Processing; Interdisciplinary Approach; *International Organizations; Models; *Research; *Social Sciences; *Youth

ABSTRACT

International information dissemination in the field of interdisciplinary youth research is necessary to exchange research results and to stimulate the production of new information. Interest in information regarding theories, methods, and empirical results has resulted in development of international exchange mechanisms, but information about application-oriented youth research has not yet been transferred, due to the relationship of application-related research to its specific social context, the close connection between application-related research and intervention research, the results of which are generally not made public, and the need for further evaluation of the applicability of results before use. A possible model for international information dissemination begins with a geographical subdivision of the world into regions and speech areas, based on a 1976 United Nations enquiry. Within each region, an institution of youth research is designated as a regional information and documentation centre for youth research. Each regional centre would organize a net of correspondents involved in youth research, to supply it with information. Regional centres and a central coordination centre would handle information exchanges regarding research institutions, specific research of individuals and teams, research projects, and materials and publications from those projects. A semi-annual bulletin from the central agency would report the status of current research projects. (SB)

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ED200367

For discussion at the meeting of the Research Committee, Fredeburg, 23.-27.March 1981

Research Committee for Sociology of Youth

(This paper distributed firstly on the 9 th Congress of the ISA at Uppsala)

Documentation and Information in Youth Research

by

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FRG

Content:

1. Socialscience information needs on youth problems

2. Organisational and individual preconditions of international documentation for youth research

Paper presentad to the "Youth Sociology" Research Committee of the International Sociological Association, Fredeburg, Federal Republic of Germany, 23-27 March 1981.

RC 012605

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Enclosures:

- Bibliography
- International Databanks

1. Social-science information needs on youth research

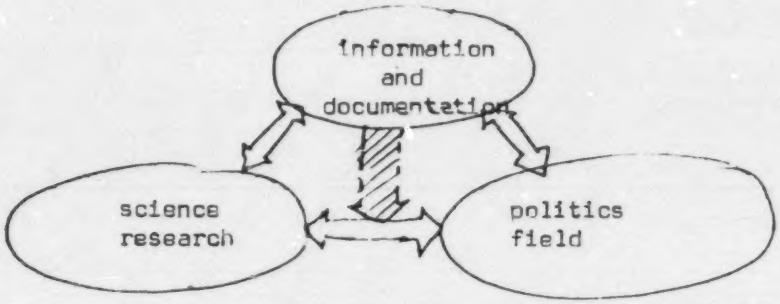
1.1 Social-science information needs and documentation

Information needs

The information needs of the social sciences are defined as the need for knowledge on the latest state of theory formation, the progress in the development of methods, and the substantial results of social science research. The social needs for social science information for the most part relate to the substantial results of individual research work and their application to concrete actions. This is mainly achieved through literature, expert opinion and counselling.

Functions of documentation

In this context documentation regards itself as a mediator between structures both producing and using information. Dynamic documentation through nature and presentation of information stimulates the production of new information.



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1.2 Youth research and information needs

thematic definition

The field of youth research goes beyond the classic description of youth sociology. This already shows in its central problems like: conditions of socialisation in youth and youth as a factor of social development. (Thus the Youth Research Committee is confronted with the problem of defining the term "youth research" and whether consequences will follow from any extension of this definition as far as interdisciplinary competence is concerned.)

institutional reference

As far as youth research is under concrete demands of applicability - which is mainly the case with youth research institutions indepedent of universities - this multidisciplinary point of view is taken into account and shows in the composition of the research teams.
Research thus organized also produces information needs organized on an interdisciplinary level, from which follows that information and documentation for youth research have to comply with these requirements and can therefore not only serve youth sociology.

1.3 International documentation for youth research

international exchange of information

Any international initiative in this field will first of all have to answer the question on the types of information that might be of interest to any supra national, regional, intercontinental, and finally, international-/global exchange of information.

existing general services

The procedures, methods, and media of information transmission like bibliographic, abstract, microfiche, and magnet-tape services have already answered this question: there exists an interest in information on theories, methods and results(empirical results of high transference value).
The latter, however, are mainly reached as "fundamental research" in the field of university research.

other information interest

The information interest in more strongly application-oriented youth research is probably not quite sufficiently met - and this for different reasons like:

- application-related youth research for the most part is connected with (educational) intervention and as such in a narrow sense dependent on the concrete social context in which or for which it is carried out;
- intervention research almost always is research by commission and its results are often not fully released for publication;

- further treatment of the subject which would have to evaluate the applicability and the relativity of statements as to quality and extent, is the prerequisite for the use of such results of research.

This is a task which can be fulfilled to a limited degree only by the said youth research institutes.

2. Organisational and individual preconditions of international documentation for youth research

Thus the question arises on which institutional, financial, organisational, and procedural basis information exchange between institutions and individuals in youth research can be carried out on an institutional scale.

(The information of the "field" must at national level be left to the institutions in charge, i.e. supranationally information exchange need not be understood and conceived as referable to the politics and "field" of individual countries or regions). The following basic propositions may serve for a step by step organisational realisation:

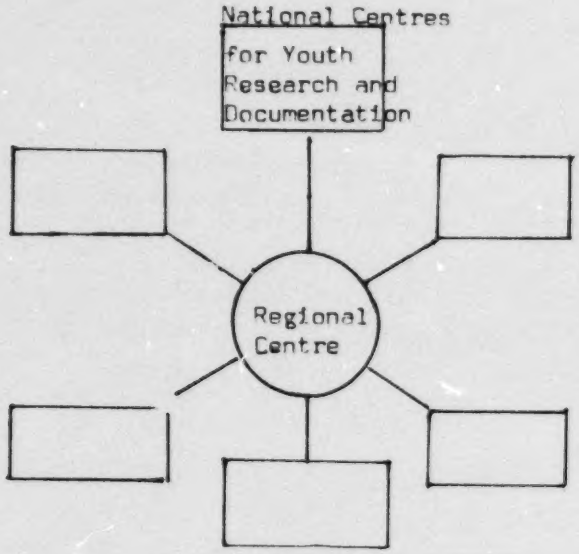
2.1 Co-ordination model

regionalisation

To begin with a subdivision into regions and speech-areas based on the 1976 UN-enquiry will be carried out. An institution of youth research will be chosen for each region which by experience and competence is able to conduct information and documentation in the field of youth research. For this regional UNESCO centres already in existence can be made use of.

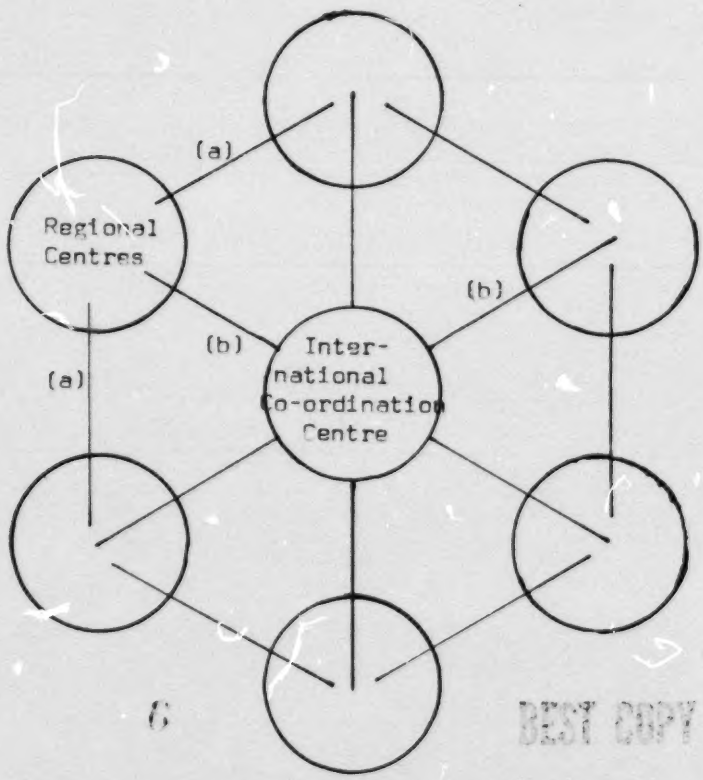
This regional information and documentation centre for youth research organizes a net of correspondents consisting of representatives of national institutions of youth research or individual youth researchers and guarantees the current supply with information of each regional centre according to rules which yet have to be developed.

Apart from these regionally independent special models are conceivable.



central co-ordination

Regional centres co-ordinate the mutual exchange of information (a). Co-ordination centres will have to be established with the UN, UNESCO or a regional centre, which will take care of "inter-regional" exchange and (if necessary with the help of an information bulletin) the regular information of all regions (b).



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The following(merely exemplary) division into regions might be conceivable:

- Eastern Europe:
  regional co-ordination: Rumanian Centre for Youth Research Bucharest
- Western Europe:
  regional co-ordination: Deutsches Jugendinstitut, Munich
  regional subdivisions:
  Scandinavia, Iberian Peninsula
- North Africa and Near East
- South Asia:
  regional co-ordination: UNESCO-Centre New Delhi
- East and South-East Asia:
  regional co-ordination: Japan
- Australia and New Zealand
- USA and Canada
- Central and South America:
  regional co-ordination: Institute for Youth Research Mexico City with subdivisions

2.2 Subject of information exchange

information offers "youth research"

The subject of documentations depends on the information interest and organisational facilities for acquiring, collecting, processing and supplying information. Based on the organisational basic proposition there gradually follows:

- documentation of research institutes
- documentation of individuals and teams doing research with an emphasis on certain subjects
- documentation of projects
- documentation of material and publications from these projects.

documentation of literature

Research institutes and researchers meet their information needs from international databanks.
The regional co-ordination centres are intended to contribute towards a selected documentation of literature on youth research.

2.3 Publications

Information on research projects and the state of research is to be published in a half -yearly bulletin on youth research edited by the Central Co-ordination Centre, which uses the contributions of regional co-ordination centres.

The availability of research reports of the individual youth research institutes and the supply of secondary information will have to be the subject of a general co-operation on agreement.

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Bath: 1971, 29 S.

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The dynamic scientific-information user.
in: Inform.storage and retrieval, Oxford 10, 1974, 3/4

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Nutzerbefragung in der gesellschaftswissenschaftlichen Forschung
Informatik, Berlin(O),1971, 6

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The information ties of social scientists
Sci. and tech.inform.process., New York, 1974, 4

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Information and the research process
Soc.Sci.Res.Council newsletter, London, 1973, Okt.

Line, M.B.
Information needs of the social sciences
Inspel, Washington, 1973, 2

Scheuch, E.K.
Informationsbedürfnisse in den Gesellschaftswissenschaften vom Standpunkt des Wissenschaftlers
Nachr.Dok. , 1971, 1

Skelton, B.
Scientists and social scientists as information users
J.of librarianship, London, 1973, 2

FILE 1

ERIC

DIALOG® FILE 1

SAMPLE RECORD

Accession Number — ED115552 SE019081
CH= Chemistry, Teacher's Curriculum Guide for the Thirteen-College Curriculum Program. /TI
AU= Booker, Edward And Others
Institute for Services to Education, Inc., Washington, D.C. /CS
Sponsoring Agency: National Inst. of Education (DHEW), Washington, D.C. /SA
PN= Bureau No.: BR-7-0867
CN= Contract No.: OEC-0-8-070867-0001 /NT
Publ. Date: 73 Note: 89p.; Appendix material from ED 084 934; For related documents, see SE 019 080-093
EDRS Price MF-$0.76 HC-$4.43 Plus Postage
Descriptors: *Chemistry/ *College Science/ Curriculum/ Curriculum Development/ *Disadvantaged Youth/ Higher Education/ Instructional Materials/ Negro Colleges/ *Physical Sciences/ Science Education/ *Teaching Guides /DE (*Major Term)
Identifiers: Thirteen College Curriculum Program /ID
This booklet is a teacher's manual in a series of booklets that make up the core of a Physical Science course designed for the freshman year of college and used by teachers in the 27 colleges participating in the Thirteen College Curriculum Program. This program is a curriculum revision project in support of 13 predominantly Negro colleges and reflects educational research in the area of disadvantaged youth. This unit covers the fundamental principles of chemistry, including distinguishing features of four chemical classes of elements and patterns of chemical combinations of elements. Experiments are provided to illustrate the major concepts of chemical combination. (WLH) /AB

RETRIEVAL METHODS

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/CS	Corporate Source	S SERVICES(1W)EDUCATION(F)WASHINGTON/CS
/DE	Descriptor[1]	S PHYSICAL SCIENCES
/ID	Identifier[1]	S THIRTEEN(W)COLLEGE(W)CURRICULUM/ID
/NT	Descriptive Note	S APPENDIX/NT
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[1] Also /DE*, /DE, /DE*, /ID*, /ID, /ID*.

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AU=	Personal Author	E AU=BOOKER, E S AU=BOOKER, EDWARD
CH=	Clearinghouse Code	E CH=VT S CH=SE
CN=	Contract/Grant Number	E CN=OEC S CN=OEC-0-8-07867-0001
DT=	Document Type	E DT=8 S DT=C
GC=	Group Code	E GC=110 (CURRICULUM) (EXPAND only)
IS=	Issue	E IS=CIJEDEC74 S IS=RIEAPR76
JO=	Journal Name	E JO=AAUP S JO=INTERCOM
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acc. no. /EJ	EJ Accession Number Subfile (Includes EJ000001 to present)	L5/EJ0165-10187/EJ
/ID	Non-periodical Literature Subfile	L6/ID
/EJ	Periodical Literature Subfile	L8/EJ
/AVAIL	Document Available from EDRS	L6/AVAIL
/UNAVAIL	Document Not Available from EDRS	L16/UNAVAIL
/MAJ	Major Descriptor or Identifier	L7/MAJ
/MIN	Minor Descriptor or Identifier	L9/MIN

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ERIC

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ERIC is the complete database on educational materials from the Educational Resources Information Center. It consists of two main files: Research in Education, which is concerned with identifying the most significant and timely education research reports and projects; and Current Index to Journals in Education, an index of more than 350 publications of interest to every segment of the educational profession.

SUBJECT COVERAGE

The ERIC database includes an enormous variety of educational information in the following general areas:

- Career Education
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- Disadvantaged
- Early Childhood Education
- Educational Management
- Exceptional Children
- Higher Education
- Information Resources
- Junior Colleges
- Languages and Linguistics
- Reading and Communication Skills
- Rural Education and Small Schools
- Science, Mathematics, and Environment Education
- Social Studies/Social Science Education
- Teacher Education
- Tests, Measurement and Evaluation

While covering all the usual school subjects and educational topics, ERIC is especially useful for looking up innovative practices and trends, such as alternative education, and open enrollment.

Many topics of interest to educator and non-educator alike include particularly extensive coverage of library and information science, budgeting and administrative practices, and the utilization of technology by lay users.

SOURCES

ERIC indexes a wealth of document types: research reports, evaluation studies, curriculum guides, lesson plans, bibliographies, course descriptions, theses, journal articles, pamphlets and other "fugitive" materials. Most of the items, aside from journal articles, can be purchased from the ERIC Document Reproduction Service in paper copy or microfiche.

There are approximately 550 locations throughout the country having complete collections of the ERIC microfiche, and most are open to the general public.

DIALOG FILE DATA

Inclusive Dates:	1966 to the present
Update Frequency:	Monthly (approximately 3,000 a month)
File Size:	250,000 citations, as of September 1976

ORIGIN

National Institute of Education
Educational Resources Information Center
Washington, D.C. 20208

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FILE 7

SOCIAL SCISEARCH®

FILE DESCRIPTION AND SOURCES

The SSCI is a multidisciplinary database indexing every significant item from the 1,000 most important social sciences journals throughout the world and social sciences articles selected from 2,200 additional journals in the natural, physical, and biomedical sciences. The SSCI includes many important monographs as well.

SOCIAL SCISEARCH offers a unique information retrieval technique. In addition to more conventional retrieval by title words or phrases, source authors, journal names, corporate source, etc., it is also possible to search by way of the author's cited references.

SUBJECT COVERAGE

The SSCI covers every area of the social and behavioral sciences:

- Anthropology
- Archaeology
- Area Studies
- Business and Finance
- Communication
- Community Health
- Criminology and Penology
- Demography
- Economics
- Education Research
- Ethnic Group Studies
- Geography
- History
- Information/Library Science
- International Relations
- Law
- Linguistics
- Management
- Marketing
- Philosophy
- Political Science
- Psychology
- Psychiatry
- Sociology
- Statistics
- Urban Planning and Development

DIALOG FILE DATA

Inclusive Dates:	1972 to the present
Update Frequency:	Monthly (approximately 7,500 a month)
File Size:	375,000, as of September 1976

ORIGIN

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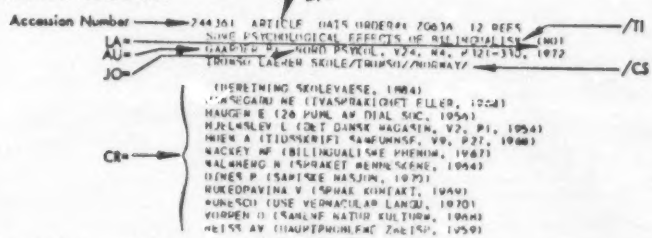

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/FOR	Foreign-language Document	L6/FOR

FORMATS AVAILABLE

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Format 6	Title and Accession Number

13

FILE 11

PSYCHOLOGICAL ABSTRACTS
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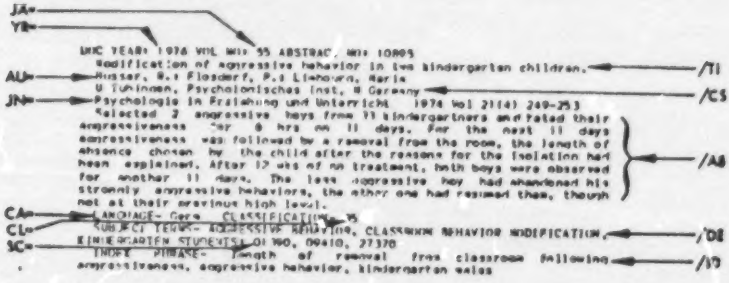
JA=
YR=
UNC YEAR: 1976 VOL MIS: 55 ABSTRAC, MIS 10805
Modification of aggressive behavior in two kindergarten children.
/TI
AU=
Hunter, R.; Flosdorf, P.; Lieberum, Doris
U Tuebingen, Psychologisches Inst, W Germany
/CS
JN=
Psychologie in Erziehung und Unterricht. 1974 Vol 21(4) 249-253
JA=
Selected 2 aggressive boys from 11 kindergartners and rated their aggressiveness for 8 hrs on 11 days. For the next 11 days aggressiveness was followed by a removal from the room, the length of absence chosen by the child after the reasons for the isolation had been explained. After 12 wks of no treatment, both boys were observed for another 11 days. The less aggressive boy had abandoned his strongly aggressive behaviors, the other one had resumed them, though not at their previous high level).
/AB
CA=
LANGUAGE- Germ CLASSIFICATION- 35
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KINDERGARTEN STUDENTS, 01390, 09410, 27370
INDEX PHRASE- length of removal from classroom following aggressiveness, aggressive behavior, kindergarten males
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CODE SEARCHING			
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[1] CODEN is expandable & selectable but is not displayed when citation is printed.

The LIMIT command is not applicable in File 11.

FORMATS AVAILABLE

Format 1	DIALOG Accession Number
Format 2	PA Record without Abstract
Format 4	PA Citation and Abstract
Format 5	Complete Record
Format 6	PA Citation Number and Title
Format 7	PA Citation Number, Author, Title, Source Document Citation, and Abstract

SORTABILITY

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SUBJECT COVERAGE

The following general fields are covered:

- Applied Psychology
- Cognitive Processes
- Communication and Language
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SOURCES

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Update Frequency:	Monthly (approximately 2,000 records each month)
File Size:	240,000 citations, as of September 1976

ORIGIN

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FILE DESCRIPTION

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SUBJECT COVERAGE

The following fields are covered:

- Methodology and Research Technology
- History and Theory of Sociology
- Social Psychology and Group Interaction
- Culture and Social Structure
- Management and Complex Organization
- Social Change and Economic Development
- Mass Phenomena and Political Interactions
- Social Differentiation
- Rural and Urban Sociology
- Sociology of the Arts, Education, Religion, Science, Health and Knowledge
- Demography and Human Biology
- The Family and Social Welfare
- Community Development
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- Studies in Violence and Poverty and Feminism
- Environmental Interactions

SOURCES

Each year the staff of Sociological Abstracts, Inc., scan approximately 1,200 journals and other serial publications, both domestic and foreign, for material related to sociology. Before 1973 some monographic publications were scanned also.

DIALOG FILE DATA

Inclusive Dates:	1963 to the present
Update Frequency:	Quarterly (approximately 2,000 records added each quarter)
File Size:	72,000 citations, as of September 1976

ORIGIN

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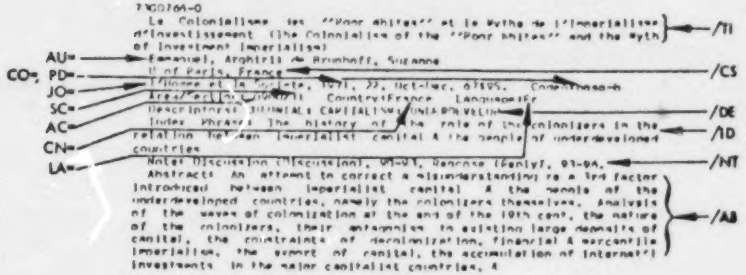

RETRIEVAL METHODS

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[1] Also /DF for single word occurrences of a descriptor.
[2] Abstracts appear in citations from 1973 to the present.

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SC=	Section Code	E SC=10	S SC=11
UD=	Update	E UD=70	S UD=73

LIMIT command is not applicable in File 37.

FORMATS AVAILABLE

Format 1	Accession Number
Format 2	SA Record without Abstract
Format 4	SA Citation and Abstract
Format 5	Complete Record
Format 6	SA Citation and Title
Format 7	SA Citation, Title, Author, Corporate Source, and Journal Citation.